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SOME ASPECTS OF RELIGIOUS GROWTH. By EDWIN D. STARBUCK, Acting Professor of Education, Stanford University; late Fellow in Psychology, Clark University. Reprinted from *The American Journal of Psychology*, Vol. IX, No. 1, pp. 70-124.

THIS is one of a group of studies¹ on "The Psychology of Religion," the results of investigations made at Clark University and printed in its journals. The aim of the study is directly practical, "to see what insights into the spiritual life and what laws of growth will come from throwing together several religious biographies," and to draw conclusions that "may increase our wisdom in religious education, and in methods of religious work." The method—that of inductive science—is comparatively new in the study of the phenomena of spiritual life, and may be said to be yielding, already, valuable results in the direction of the aim just pointed out. The facts collected are arranged in sixteen tables, and the inductions of the writer are stated. These inductions are of great interest to parents and teachers and preachers, as well as to psychologists. Dr. Starbuck's special contribution to the "Psychology of Religion" is his recognition and study of four periods of religious growth, beginning with the time of "awakening" (ten to fifteen years), and culminating at maturity (about twenty-five), with specially detailed study of adolescence, and his conclusion as to the relation between cases of "conversion proper" and those of persons "whose growth has not been marked by any sudden break." The study accomplishes its ultimate purpose, modestly stated at the close, "to contribute its mite in furthering the interests of the spiritual life."

NATHANIEL BUTLER.

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who had made a lifelong study of Chinese on Chinese soil. They demand a strong *raison d'être* from any new translations, though the enigmatic language, the true and deep mysticism, and the rare ethical and spiritual quality of the "Taote king" will probably provoke many another western scholar to try his hand at the task. Those who need a provocative to thought would do well to peruse Lao Tsze's strange treatise. —THE EDITORS.]

¹ "A Study of Conversion" (STARBUCK), *Am. Jour. Psych.*, VIII, No. 2; "The New Life" (DANIELS), *ibid.*, VI, No. 1; "The Study of Adolescence" (BURNHAM), *Ped. Sem.*, I, No. 2; "The Moral and Religious Training of Children and Adolescents" (G. STANLEY HALL), *ibid.*; LANCASTER'S "Study of Adolescence," *ibid.*, July, 1897; DR. LEUBA'S study of "The Psychology of Religious Phenomena," *Am. Jour. Psych.*, VII, No. 3. See also article on "Religious Periods of Child-Growth," *Educational Review*, June, 1898.